

PENN MANOR SCHOOL DISTRICT

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A Better Community...One Student at a Time

Michael G. Leichliter, Ed.D. Superintendent mike.leichliter@pennmanor.net

March 30, 2020

Dear parent(s)/guardian(s):

We are reaching out to all families who have a child with an Individualized Education Plan (IEP) to inform you of the District's plans moving forward while our normal school operations are disrupted by the COVID-19 pandemic and related government orders. Your school team/IEP team has been busy planning and preparing to provide continuity of education to your child.

During the time when in-person instruction of all students is suspended, it is unlikely the special education and related services included in your child's IEP can be delivered as written. Therefore the District has developed a temporary plan for services that can be provided in light of the present circumstances. These services will remain in effect until normal school operations resume.

The LEA believes that all students can benefit from the educational services that can be provided under the present circumstances. Overall, we will be implementing learner specific supports and services in reading, writing, math, emotional regulation, articulation, language, daily living, executive function, and social/coping skills. Instructional activities and supports will be provided through Google Meet, Google Classroom and more. There will be opportunities for synchronous and asynchronous sessions.

The chart below shows the types of services that we will provide to students based upon the supports in their IEPs.

Level of Support/Program	E-Learning/Distance Learning (Review/Enrichment)
Itinerant Services (Learning Support, Emotional Support, Autistic Support)	-Case Managers will hold office hours to provide support on assignments given in the general education classroom.
	-Case Managers will work with general education teachers to provide necessary accommodations to the activities given within the general education environment.

Christopher L. Johnston Business Manager chris.johnston@pennmanor.net Theresa Kreider, Ed.D. Director of Student Support Services <u>theresa.kreider@pennmanor.net</u> Philip B. Gale, Ed.D. Assistant Superintendent for Secondary Education <u>philip.gale@pennmanor.net</u>

	-Case Managers may provide alternate activities or activities to practice skills in areas of need as per the Individualized Education Program (IEP).
	-Students with social skills as a need on their IEP will be offered social skills activities to practice these skills.
Supplemental/Full Time Emotional Support, Autistic Support/Life Skills Support	-Case Managers will hold office hours to check in with students on assignments and areas of need.
	-Case Managers may hold virtual sessions to provide instruction to your child.
	-Case Managers will send out activities to continue practicing skills identified as areas of need on the IEP as per the student's level of instruction.
	-Students receiving instruction in the VB-MAPP will have access to practice materials and resources to practice skills identified as areas of need.
Speech/Language	-SLPs will hold office hours to provide support on
Pathologists	activities provided by general education teachers, special education teachers, or through Speech and Language specific activities.
Occupational and Physical Therapy	-Therapist will check in weekly to provide support and suggested practice activities in the area of need.
504 Plans	-School Psychologists will work with general
	education teacher to ensure appropriate accommodations are made to the curriculum and
	learning platform as per student's 504 Plans.
Gifted Support	-The Gifted Support teacher will provide suggested enrichment activities.

You will be hearing directly from your child's case manager to discuss specific services and any questions you have.

As noted above, this plan is only temporary. We are not proposing changes to your child's IEP. When normal school operations resume, the District will return to implementing your child's IEP. We also understand that the services that can be

provided under the present circumstances may not meet all legal requirements. When normal operations resume, we will discuss whether your child might require additional programming or services as result of the disruption of school operations that was unavoidable during the time of the pandemic.

Again, thank you for your understanding during these unprecedented times. I appreciate that we can work together to meet the needs of your child in the most appropriate way possible during the COVID-19 crisis.

If you have questions, please contact me at <u>Theresa.Kreider@pennmanor.net</u>.

Theresa Kreider

Theresa Kreider Director of Student Services