



Letort earns National Blue Ribbon award

Only the fourth school in Lancaster County to receive the award since 1982

Penn Manor’s Ann Letort Elementary School has been named a National Blue Ribbon School for 2019 – one of just 362 schools in America to receive the honor.

Letort, which enrolls 312 students in kindergarten through grade six, was honored as an Exemplary Achievement Gap Closing School. It is one of only 18 schools in Pennsylvania to be nominated by the Pennsylvania Department of Education.

“This award confirms what every student and staff member already knows – that Letort is a very special school where the education of our students is our top priority,” said Carly McPherson, school principal.

Letort was honored for “whole school improvement” because reading and math test scores

for all students consistently exceeded state improvement levels in those subjects over the past two to four years.

McPherson said Letort utilizes data decision-making and team meetings to identify each student’s strengths and areas in need of improvement. Teachers engage in small-group instruction to provide enrichment or remediation to ensure the academic success of each child, she said.

Letort is only the fourth school in Lancaster County to receive the national award, which affirms the hard work of educators, families and communities in creating safe and welcoming schools where students master challenging and engaging content. The award was established in 1982.

Inside:
Update on HS construction
– Page 3



Posing with Letort’s award are, from left, principal Carly McPherson; Aba Kumi, Director of the National Blue Ribbon Schools Program for the U.S. Department of Education; Lisa Suydam, Letort fourth-grade teacher; and Mike Leichliter, Penn Manor superintendent.

“The faculty and administration of Penn Manor have been engaged in ongoing efforts to ensure that the education our schools provide to all children is world class,” said Mike Leichliter, Penn Manor superintendent.

“There is one common theme in talking with educators from Blue Ribbon Schools across the country: Great schools are filled with teachers who are constantly working together to reach each child and do a better job today than they did yesterday.”

Equity is the new focus of programs for Penn Manor

Penn Manor’s student demographics have changed significantly in recent years.

In 2005, 90 percent of Penn Manor students were white. In 2020, just 72 percent of our students are white.

While Penn Manor’s minority population has grown, the opportunities afforded students of color have not increased proportionally. Black and Hispanic students are less likely to be enrolled in gifted education programs or do well in school, and they’re more likely to face disciplinary action.

And Penn Manor’s teaching staff does not reflect the diverse nature of its student body in 2020.

“If we’re not OK with our results, we need to take a critical look at our system. When students walk through our doors, we want to make sure they have every opportunity to meet their potential.”

— Dr. Jerry Egan
Assistant Superintendent

To address these disparities, the school district has embarked on a multi-year effort to improve equity by giving every student, regardless of ethnicity or



Penn Manor assistant superintendent Jerry Egan completes a team-building activity with sixth-graders participating in the Penn Manor Leadership Academy.

background, an opportunity to reach his or her potential.

The effort took root last year with professional development that prompted administrators to reexamine their practices. Staff members looked at attendance, discipline, test results and special education and gifted

education referral data to identify discrepancies and begin the process of making changes.

“We’ve added an equity lens or filter to evaluating everything we do,” said Dr. Jerry Egan, Penn Manor assistant superintendent

Message from the superintendent

Penn Manor has undergone tremendous changes since 1997, my first year as a high school assistant principal in the school district. Among the most impressive changes have been the increased academic results across all grade levels, technological advances in our classrooms, and the growth of co-curricular opportunities for our students.

Additionally, we are proud of the fact that our student body is becoming more diverse and now closely mirrors the racial and ethnic composition of our nation as a whole. During my first year in Penn Manor, district student enrollment was 95 percent white and 5 percent students of color. Those percentages have changed over the years, and the Penn Manor student body is now 72 percent white and 28 percent students of color.

As our student population continues to change, the board of school directors, administration and faculty want to ensure that all students are finding academic success.

As part of my work through the Pennsylvania Department of Education's Superintendent Academy over the past two years, Penn Manor has undertaken a study of student performance to determine whether academic results are equitable among all student groups. This review included evaluating results by race, ethnicity, gender and economically disadvantaged categories.

After analyzing existing academic programming in the district as well as data trends, it became clear that Penn Manor was not realizing equitable results among all groups and that a more comprehensive strategy was necessary to meet the needs of all students.

As a result, the district worked with various community groups to develop a multi-year equity plan to increase both expectations and performance for all of our students. While the plan was just finalized this school year, many elements have already been implemented.

In fact, the entire school district administration worked cooperatively during 2018-2019 with Children Deserve a Chance Foundation to prepare for a rollout of this effort to the entire faculty this school year.

The intent of this preparation was to create consistency in the mindset of administrators and develop a plan for forward thinking action in all of our schools. This plan represents an ongoing process, with both short- and long-term strategies and action steps.

If the school district and community can sustain efforts to provide a more equitable experience for all students, the results will be realized through increased student achievement and engagement.

In this issue of *Above & Beyond*, you will read about a number of initiatives to help improve student performance, including more details on the district's equity work. Collectively, we owe it to all children in our schools to examine our instructional and



Dr. Mike Lechlitter

organizational practices and intensify our efforts to achieve better results for all, honoring the educational outcomes which all parents – and I believe our entire community – desire for children.

We appreciate your continued interest and support for all children in Penn Manor! Please feel free to contact me by email or phone with any questions or comments.

– Dr. Mike Lechlitter

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Online learning meeting the needs of more PM students

More than 550 enrollments in array of courses this year

Students who struggle in a traditional school environment, fall behind in their credits, need scheduling flexibility, or want to explore courses like Latin or oceanography, can find what they need in the vast array of online courses now offered by Penn Manor.

The school district's online offerings have greatly expanded in recent years, and course enrollments exceed 550 for the 2019-2020 school year.

Penn Manor Virtual School (PMVS) is a full-time online program that keeps students enrolled within Penn Manor at a greatly reduced cost, compared with a cyberschool program.

Forty-nine students in grades 7 through 12 have been enrolled in PMVS so far this year, which costs Penn Manor about \$5,000 per student per year, compared with cyberschool costs ranging from \$12,000 to \$14,000 per student. And Penn Manor Virtual School classes are taught by Penn Manor teachers.

The district also offers an alternative education program called RESET that features a blend of online courses coupled with traditional classroom instruction. Nine

"We're preparing students to be proficient in navigating the world of online learning and to be self-directed and skilled at managing their time."

— Dr. Debbie Lugar
Director, Open Campus PA

students are enrolled for 2019-2020.

An online summer credit recovery program enables students to make up failed courses or get additional credits before the new school year begins. Last summer, 25 students took advantage of this opportunity. Credit recovery courses are paid for by the student at a cost of \$150 per course.

Finally, the Blended Program offers students specialized courses not normally offered during the school year, such as video game design, biochemistry, microbiology, meteorology, medical terminology, criminal justice, Latin, and science fiction literature.

This year, over 150 students are enrolled in one or more of the 21 courses available. Most of these courses were created and are taught by faculty from Penn Manor and Hempfield school districts under the Open Campus PA partnership. The courses are designed to complement the regular curriculum.

All students taking online courses are closely monitored by teachers and counselors, who make sure students are keeping up with their work. Taking an online course allows a student to develop independence and self-direction.

"We're preparing students to be proficient in navigating the world of online learning and to become self-directed and skilled at managing their time," said Dr. Debbie Lugar, director of Open Campus PA.

"The proliferation of online education at the college level and online training in the workplace requires students to begin building these skills while in high school."

Compulsory attendance age to change next school year

Gov. Tom Wolf has signed into law House Bill 1615, which changes the compulsory age for school to 6 to 18. It previously was ages 8 to 17.

The bill, which takes effect in the 2020-2021 academic year, will have a minimal effect on Penn Manor families, because the school district begins enrolling students in kindergarten at age 5 and in first grade at age 6.

New buildings taking shape at high school

The face of Penn Manor High School has changed dramatically since construction began last winter on a \$99.9 million renovation and construction project.

A new science, technology, engineering and math wing is taking shape, and work is well under way on an auditorium and music performance spaces – all on the site of the former parking lot and agricultural education shop.

Over the summer, ag classrooms and shops will move into the new STEM wing, along with technical education, math and science classes. English and social studies classrooms will be relocated to the former math and science classrooms to make way for demolition of the original sections of the school, built in 1958.

Following demolition and site preparation, construction of a humanities wing, with art and

special education classrooms, administrative offices and a media center, will get under way, with an expected completion of summer 2021.

The third phase will include new physical education and health facilities to complement the existing West Gym.

Teachers and students have been extremely flexible as classroom spaces have been relocated to temporary quarters while construction progresses. And contractors have benefited from relatively mild early winter weather.

The general contractor is Lobar Inc. Other contractors are Myco Mechanical (HVAC), Jay R. Reynolds (plumbing), Boro Construction (electrical), Pagoda Inc. (technology), and S.A. Comunale Co. (fire protection).

Community members can follow the progress of the project and see a live view of construction at [https://](https://construction.pennmanor.net/construction-camera/)



Work progresses on the STEM wing, upper left, and auditorium.

Timetable for HS construction

- **Phase 1** – STEM wing for math, sciences, tech ed and agricultural education, new auditorium, band, chorus and orchestra rooms. Expected completion: **Fall 2020.**
- **Phase 2** – Humanities classrooms with art and special education spaces, new HS administrative offices and library/media center. Expected completion: **Summer 2021.**
- **Phase 3** – New physical education and health facilities. Expected completion: **Summer 2022.**
- **Final completion** of all site work: **December 2022.**

construction.pennmanor.net/construction-camera/. Project details and updates also are posted on the Facebook page “Penn Manor HS Project.”

Many thanks to the Penn

Manor community for your patience and understanding as we work to create a truly outstanding learning environment for our students and staff!

Penn Manor adds esports

High school team offers new way to engage students

Penn Manor has added an activity for students at the high school this year that attracts more spectators than the Super Bowl.

If “esports” is not what immediately comes to mind, that’s understandable.

Most adults don’t know that more than 100 million viewers tuned in to watch the 2019 League of Legends Esports World Championships – exceeding the viewership for the 2019 Super Bowl.

But these competitive, multiplayer video games are wildly popular with teens and young adults.

To tap into this popularity, Penn Manor established its own esports team in the fall and

expanded the program recently into a year-round activity.

Teams of five to six students work collaboratively to compete against other teams from across the country in two types of games – League of Legends and Overwatch. These games require problem-solving, team strategizing and quick decision-making – “soft skills” that are valuable for life after high school.

Overwatch is a first-person game in which players choose a hero with unique play styles and abilities to help their team achieve a common goal. Objectives vary per match.

League of Legends is a multiplayer battle arena game in which players control a “champion” with unique



Penn Manor Esports team members and coaches prepare for a recent competition against a team from Texas.

abilities and battle against a team of other players.

Penn Manor Esports team members aren’t just gamers. They can serve other roles in support of the team, including livestream managers, graphics designers and social media managers. Students also can serve as mentors to other

players and as “shoutcasters” – the equivalent of broadcasters in sports.

Expertise in esports can lead to college scholarships.

Currently, 175 colleges have varsity esports programs, according to the National

Renowned Tubman author inspires class

AP students get firsthand account of the research that went into the movie 'Harriet'

Students in an AP Seminar class at Penn Manor High recently had an opportunity to watch a new film about Harriet Tubman and learn firsthand about the painstaking research undertaken by an acclaimed biographer and author who helped assure the movie's authenticity.

Kate Clifford Larson, author of the Tubman biography *Bound for the Promised Land*, shared stories of her quest to dispel myths and learn the truth about Tubman while researching her book during a visit with students enrolled in the AP Seminar class, "Race, Ethnicity and Gender," on Dec. 9.

Larson then joined the students at Penn Cinema to watch *Harriet*, the new movie about Tubman, before engaging with them about her research practices and her role as an advisor on the film.

"Today was incredible," said Etsub Taye, a sophomore AP Seminar student. "Having

the opportunity to talk to an author who has so much experience and to have her share her wisdom with us was incredible."

"It was eye-opening to see how our research can impact so many people and have a lasting legacy that will hopefully create this social movement that needs to happen in America today."

— Jordan Schucker
PMHS student

Etsub was one of 54 current and former AP Seminar students who took part in the event, which was organized by their social studies teacher, Todd Mealy.

Mealy met Larson in 2007 during a workshop and approached her about visiting with his class, which is heavily based on research.

In addition to *Bound for*



Harriet Tubman biographer and author Kate Clifford Larson talks to students following a screening of the film *Harriet*.

the Promised Land: Harriet Tubman, Portrait of an American Hero. Larson has written two other critically acclaimed biographies – *The Assassin's Accomplice: Mary Surratt and the Plot to Kill Abraham Lincoln* and *Rosemary, The Hidden Kennedy Daughter*.

Larson explained to students how she conducts her research and how she refuted several false narratives about Tubman while researching her book, which was published in 2003.

Students also got to ask her detailed questions on a variety of topics, including the recently thwarted plans

for a Harriet Tubman \$20 bill, the status of free black communities during the Civil War and Tubman's role as a spy for the Union Army.

"It was eye-opening to see how our research can impact so many people and have a lasting legacy that will hopefully create this social movement that needs to happen in America today," said Jordan Schucker, a junior AP Seminar student.

Her classmate, Letu Chibssa, said she was inspired by Larson's "amazing" visit. "I respect all that she does and how she studies black women," Letu said.

Esports: New HS team

CONTINUED from Page 3

Association of Collegiate Esports, and many schools offer financial incentives to lure players.

Locally, Lebanon Valley College launched the first collegiate esports team in Pennsylvania in 2018. Harrisburg University offers full scholarships to the 20 players on its teams and recently established a bachelor of science program in Esports Management, Production and Performance.

Even if they don't compete on the collegiate level, students who participate in esports are much more likely than their peers to pursue careers in science, technology, engineering and math.

But perhaps the most

important benefit of the Penn Manor Esports Team is that it helps keep students who aren't interested in traditional sports and clubs more engaged in school.

Team member Amiyah Lopez, a sophomore, said participating in esports "has made me want to come to school."

"When I joined the team, I had motivation to improve my grades so I'd be eligible to play, which pushed me to do better academically," Amiyah said.

"It's been a great experience. I love the people I'm with. I'm glad I met them, and now we're really close as friends."

Penn Manor Esports has already expanded its program from one game to two and has started a mentorship program.



Quiz Bowl A Team members, from left, Audrey Ritchie, Claire DeVinney, Gabe McGough, Shane Mosley and Connor Mayers.

PMHS Quiz Bowl team on a roll

The Penn Manor Quiz Bowl team is having a standout year.

The squad compiled a 14-4 record in Lancaster-Lebanon League competition and handed the first-place team, Manheim Township, its only loss of the season.

Penn Manor also outscored 21 other teams to take first place in the Manheim Township Academic Challenge and recently won a Brain Busters semifinal match against Waynesboro, 385-275.

Because of its strong record, Penn Manor has qualified to compete at NAQT's High School National Championship Tournament in Atlanta May 23-24 and at PACE's National Scholastic Championship in Chicago June 6-7.

Congratulations to team members Connor Mayers, Shane Mosley, Claire DeVinney, Audrey Ritchie and Gabe McGough.

Four to be inducted into Alumni Wall of Honor

Distinguished graduates to be honored April 18

Congratulations to the four Penn Manor graduates who will be inducted into the 2020 Distinguished Alumni Wall of Honor.

These alumni will be honored at a reception at Lancaster Tennis and Yacht Club on April 18.

The following day, the inductees will share their high school and life experiences with current Penn Manor students at an assembly to inspire students to accomplish great things after graduation.

The honored alumni are:

Elizabeth Maine Allen Class of 1974

Liz participated in field hockey, gymnastics and band while in high school. She earned her bachelor's degree in Health Planning and Administration at Penn State and played field

hockey for the Nittany Lions.

She earned her MBA from the University of Pittsburgh. Liz spent more than 40 years as a health care executive. She was the first female partner in the Pittsburgh office of Ernst & Young and the first woman chief financial officer at Allegheny Health Network.

Along with her brother, Liz established a scholarship in her mother's name (Kathern Janes Maine – a former teacher at Penn Manor High School) for Penn Manor students choosing to major in programs within the College of Health and Human Development at Penn State.

William L. Myers Jr. Class of 1976

At Penn Manor, Bill was a member of student council and placed first in the Bicentennial Youth Debates, advancing to the



William Myers



Elizabeth Allen



Charlie Reisinger



Tiffany Harris

district competition.

He attended Clarion University and earned his law degree from the University of Pennsylvania. Bill has 30 years of trial experience and focuses on transportation and personal injury law.

Bill has successfully argued before the U.S. Supreme Court and has been named a Pennsylvania Super Lawyer 13 years in a row.

In 2017, he published his first novel, *A Criminal Defense*, which reached the No. 1 ranking on Amazon in both the Kindle

Store and the category of Mystery, Thriller & Suspense.

He followed his first book with *An Engineered Justice* and *A Killer's Alibi*. His fourth book is due out in spring 2020.

Bill also is active with the Pennsylvania Innocence Project and the Ronald McDonald House of Philadelphia.

Col. Tiffany Harrington Harris, Class of 1991

Tiffany was on the basketball and track teams at Penn Manor and was treasurer of her class.

More ALUMNI on Page 6

Jackson joins school board, replaces 12-year member Long

Five members of the Penn Manor Board of School Directors were sworn in Dec. 3 to serve four-year terms on the board.

Donna Wert, Carlton "Herk" Rintz, Mitchell Sweigart, Joe Fullerton and newcomer Dell Jackson all were elected in November to serve on the all-volunteer board through 2023.

Jackson replaces Ken Long, a 12-year veteran of the school board who decided not to seek re-election. Dell is a retired Manor Middle School teacher and longtime basketball coach.

The school board named Rintz as president and Joe Fullerton as vice president of the nine-member board.

"The Penn Manor community is fortunate to have nine dedicated school board directors who are committed to providing a quality



Dell Jackson

education to our students," said Penn Manor superintendent Mike Leichter.

"Congratulations to Herk, Joe, and Dell on their new positions. Penn Manor continues to be in excellent hands!"

Special education services provided at PM schools

Penn Manor School District is required to provide a free, appropriate public education (FAPE) to children with disabilities who are determined, through the evaluation process, to need special education and related services under IDEA and 22 Pa. School Code §14.

A school-age child with a disability who is determined to be in need of special education and related services is identified as a child with a disability eligible for special education in need of specially designed instruction.

The following are disability categories under IDEA:

- Autism
- Deafness

- Deaf / blindness
- Emotional disturbance
- Traumatic brain injury
- Hearing impairment
- Specific learning disability
- Intellectual disability
- Multiple disabilities
- Other health impairment
- Orthopedic impairment
- Visual impairment, including blindness.

- Speech and language impairment

A full description of the services and programs available is accessible at:

www.pennmanor.net/special-education/ or by contacting Theresa Kreider, director of student services, at (717) 872-9500, ext. 2227.

Annual notices on district policies, procedures available online

Federal and state laws require school districts to provide students, parents and/or the public with notices on such topics as privacy, nondiscrimination, child nutrition, open records and others.

Penn Manor invites parents and guardians of students to review the information on notices at <https://www.pennmanor.net/annual-notices/>.

Please contact your child's principal

with any questions or concerns about the information contained in these notices.

You may also contact the Office of the Superintendent at 717-872-9500, ext. 2223, with questions or concerns.

A welcoming hand for immigrants

Family Fun Nights help families acclimate to Penn Manor

Nearly 60 immigrant students and their family members attended the first of three Family Fun Nights on Nov. 12 to help them transition to life in Penn Manor School District.

The event, held at Hambright Elementary School, included dinner, bingo, arts and crafts and raffles. Attendees also learned about Penn Manor schools and community services available to them, including medical assistance, dental and eye care and food and clothing banks.

The event was open to any Penn Manor immigrant student who has attended a school in the United States for three years or less, and their family members. Attendees were from Congo, Tanzania, Nepal, Dominican Republic, Russia, Turkey, China and Saudi Arabia.

The event was truly a community effort.

Transportation was provided



From left, Roza Byamungu, Maria Asukulu, Sifa Asukulu, and Fidele Asukulu, who are from Somalia, enjoy dinner at the inaugural Family Fun Night, an event designed to help immigrant families transition to Penn Manor.

by volunteer members of Millersville Woman's Club and Penn Manor Education Foundation, and bingo prizes were donated by those two organizations, along with the Penn Manor Athletics Department.

The presentations were led by Penn Manor social workers, and interpreters were available for those who needed them.

"The goal of the event was to build relationships and togetherness among our

immigrant families in the district," said Wendy Letavic, English Language Development coordinator for the school district.

"We also wanted to bridge the gap and share what services Penn Manor has for our families."

The next Family Fun Night is scheduled for March 17 and will include a presentation by CASA, a Lancaster organization that supports immigrants and Latinos.

Equity initiative

CONTINUED from Page 1

for elementary education. "It's a systemic change in our culture."

Teachers are now being trained in how culture drives behavior and what impact this has on their students.

Books in district schools are being updated to better reflect the diversity of Penn Manor students, and discipline practices are being re-evaluated, based on how effective they are in addressing students' needs.

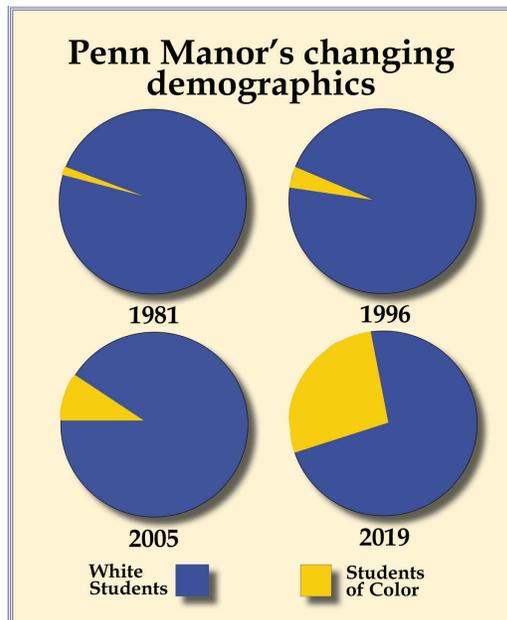
Penn Manor has also expanded its successful partnership with Children Deserve a Chance and Attollo, a leadership and mentoring program offered to underrepresented students at Penn Manor High school for the past five years.

This year, an Attollo Leadership Academy was established for sixth-graders from across the school district to promote diversity, leadership and teamwork in an effort to help students – all selected for their leadership potential – transition to middle school.

College campus visits are part of the program, as well.

Penn Manor also is addressing the unique needs of its growing immigrant population through Family Fun Nights.

A Superintendent's Equity Advisory Committee of Penn Manor community members and staff was established to provide input, and other new



programs are likely to follow.

Egan said the district was inspired to implement changes once the disparities in student outcomes became evident. The emphasis on equity will continue for as long as it takes for student outcomes to improve.

"If we're not OK with our results, we need to take a critical look at our system," he said. "When students walk through our doors, we want to make sure they have every opportunity to meet their potential."

Alumni

CONTINUED from Page 5

She earned her degree in psychology at Shippensburg University and received her U.S. Marine Corps commission in 1995.

Tiffany served one deployment in Afghanistan and two in Iraq. She was the assistant chief of staff for the 3D Marine Logistics Group in Okinawa, Japan.

In August 2019, Tiffany took command of Tracy's Defense Logistics Agency depot in San Joaquin, CA. She is the first woman to lead the 77-year-old depot.

Her decorations include the Joint Meritorious Medal, the Meritorious Service Medal (fifth award), and the Navy and Marine Corps Commendation Medal (third award).

Charles Reisinger Class of 1990

During high school, Charlie was involved in the theatre program and was the features editor for the school newspaper. Charlie received a B.A. in psychology from Millersville University and a master's in Instructional Design & Technology from Philadelphia University.

He has been employed by Penn Manor School District since 1998 and serves as Director of Technology.

Charlie leads educational technology programs, infrastructure and systems in support of teaching and learning with technology. Charlie is an advocate and frequent speaker on open source principles in education.

He is the author of *The Open Schoolhouse: Building a Technology Program to Transform Learning and Empower Students*.

•Reservations are required to attend the reception, which will be held from 6 to 8 p.m. April 18 at the Yacht Club, 2615 Columbia Avenue, Lancaster. The cost is \$20 per person. Heavy hors d'oeuvres and beverages will be served.

Send checks made out to PMAA - Wall of Honor Reception to P.O. Box 9, Millersville, PA 17551, by March 31. For more information, contact Cindy at 717-872-9500 ext. 2223 or via email at cindy.rhoades@pennmanor.net.



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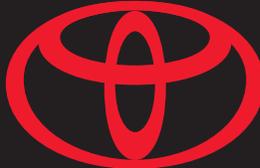
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Jones enjoying new role as high school principal

Baron Jones is enthusiastic about serving as principal at Penn Manor High School.

"The students, staff, and community have been great during my transition," said Jones, who took over from Phil Gale on July 1. "I am so proud to be a Comet!"

Jones previously was principal of Conestoga Valley Middle School from 2015 until 2019. Prior to joining the CV staff, he was an assistant principal at Spring Grove Area High School. He also taught secondary social studies for the School District of Lancaster from 2001 to 2008.

Jones was attracted to Penn Manor because of the district's reputation, he said.

"I believe Penn Manor's greatest strength is the community's vested interest in its schools," he said. "I have been in awe of the number of people I see giving their time by volunteering in some way, either at one of the Penn Manor schools or at community events."

Jones received his master's degree in Educational Leadership/Principalship from



Penn Manor High School principal Baron Jones talks with students in the school cafeteria.

Widener University's Graduate School of Education in 2008 and his teacher certification from Millersville University in 2005, with an emphasis on technology integration. He also earned a bachelor's degree in political science from Jacksonville State University in Alabama in 2001.

Jones is a Leadership for Diverse Schools presenter and served as diversity coordinator for grades 7 through 12 at Spring Grove Area School District.

He lives in Millersville with his wife, Georgia Jones, and their sons Brayden and

Quinten, who attend Eshleman Elementary School.

Jones can often be found taking in Penn Manor student activities – everything from the Pennsylvania Farm Show to esports competitions and Comets basketball, volleyball and football games.

He is looking forward to the transition to the new high school over the next two years. "I can't wait to see how the new facilities and opportunities affect our students' experience at Penn Manor High School," Jones said.