

# PENN MANOR SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED: August 19, 2013

REVISED:

## 918-AR-2. DISTRICT LEVEL PARENTAL INVOLVEMENT COMPACT

The district level compact provides an understanding of joint responsibility of the district and parents/guardians to improve students' academic achievement and school performance.

To that end, the district provides opportunities for parental involvement at the district level by:

1. Involving parents/guardians in the joint development of the district's plan to help low-achieving students meet challenging achievement and academic standards, and the process of school review and improvement by:
  - a. Establishing a district level committee with parents/guardians liaisons from each building, as well as representatives from other impacted programs, including Head Start.
  - b. Establishing meaningful, ongoing two-way communication between the district, staff and parents/guardians.
  - c. Developing a district newsletter to communicate to parents/guardians about the plan and seek their input and participation.
  - d. Training personnel on how to collaborate effectively with families with diverse backgrounds that may impede their participation, such as illiteracy or language difficulty.
2. Providing coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance by:
  - a. Providing ongoing district workshops to assist schools in planning and implementing improvement strategies.
  - b. Establishing training programs for school liaisons to bring the communication and facilitation skills to the buildings they represent.
  - c. Providing information to parents/guardians about the various assessment tools and instruments that will be developed to monitor progress.
  - d. Seeking input from parents/guardians in developing workshops.

3. Building the capacity of schools and parents/guardians for strong parental involvement by:
  - a. Providing ongoing communications about the districtwide committee through district newsletters or other written or electronic communication means.
  - b. Engaging the building PTA/PTO to actively seek and involve parents/guardians through regular communication updates and information sessions.
  - c. Utilizing PTA/PTO to assist in identifying effective communication strategies based on their members' needs.
  - d. Providing a master calendar of district meetings to discuss pertinent topics.
4. Coordinating and integrating parental involvement strategies under this compact with parental involvement strategies under other programs, such as Head Start, Reading First, Even Start, and Home Instruction for Preschool Youngsters and state-run preschool programs by:
  - a. Involving district and program representatives to assist in identifying specific population needs.
  - b. Sharing data from other programs to assist in developing new initiatives to advance academic achievement and school improvement.
5. Conducting, with the involvement of parents/guardians, an annual evaluation of the content and effectiveness of the parental involvement policy in improving the academic quality of the schools served under Title I, including identifying barriers to greater participation by parents/guardians in activities authorized by this section, with particular attention to parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, limited literacy, or are of any racial or ethnic minority background, and use the findings of such evaluation to design strategies for more effective parental involvement and to revise, if necessary, the parental involvement policies described in this section by:
  - a. Evaluating the effectiveness of the content and communication methods through a variety of methods, including focus groups, surveys, workshops and informal coffees with district and building administrative staff, parents/guardians and teachers.
  - b. Identifying barriers to effective evaluation by language support or other assistance as needed.
  - c. Identifying potential policy and compact changes to revise and improve programs.

6. Involving parents/guardians in the activities of the schools served under Title I by:
  - a. Providing communication and calendar information to parents/guardians of upcoming meetings, discussions or events and encouraging their participation.
  - b. Providing building principal and PTA/PTO coordination of events.