

PENN MANOR SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED: March 8, 2013

REVISED:

703-AR-2. INTEGRATED RESOURCE/WASTE MANAGEMENT

The district believes that the conservation of water, energy and other natural resources, as well as the protection of the environment, is essential to the health and welfare of the schools and the community. The schools should set an example of stewardship of our natural resources and develop responsible citizenship in the students.

The Superintendent and/or designated administrator will develop, implement and maintain an integrated resource/waste management program in the district to reduce waste, conserve natural resources and protect the environment. The program will include specific strategies designed to be used in all areas of district operation for the purposes of:

1. Implementing and maintaining effective and sustainable resource practices.
2. Exploring renewable and clean energy technologies.
3. Reducing energy and water consumption.
4. Minimizing utility costs.
5. Reducing the amount of waste of consumable materials.
6. Encouraging recycling.
7. Encouraging green procurement practices.
8. Promoting conservation principles.

The Superintendent and/or designated administrator may collaborate with municipal, county and state agencies when developing and implementing the district's resource/waste management program.

To ensure efficient utilization of natural and material resources, the designated administrator will gradually implement the following measures and practices:

1. Reduce waste generation by reducing the consumption of disposable materials, composting of organic materials, and fully utilizing all materials prior to disposal.

2. Recycle materials such as paper, glass, plastic and aluminum.
3. Minimize the use of nonbiodegradable products.
4. Purchase, when financially feasible, recycled and other environmentally preferable products when procuring materials for use in district schools and offices, and when contracting for the construction or renovation of any district building or facility.
5. Communicate with vendors and contractors regarding the use of packaging and delivery materials that generate less waste and the availability of recycled products, such as unbleached paper products.
6. Work with municipal, county and state agencies to locate markets for the district's reusable and recyclable materials.

The Superintendent and/or designee will integrate the concept of resource conservation, including waste reduction and recycling, into the environmental education at all grade levels.

The designated administrator will provide appropriate training opportunities for students and employees regarding the benefits of and methods for conserving natural resources and protecting the environment.

The designated administrator will regularly inspect district facilities and operations, produce written reports, and recommend maintenance and capital expenditures that may help the district reach its established conservation and resource/waste management goals.