

ADMINISTRATIVE REGULATION

PENN MANOR SCHOOL DISTRICT

APPROVED: March 18, 2011

REVISED: July 2, 2012

114-AR-6. GIFTED INDIVIDUALIZED EDUCATION PLAN (GIEP)
***** Gifted Student *****

School Year: _____ GIEP Team Meeting Date: _____

Student ID #: _____ Implementation Date: _____

Student Name: _____ DOB: _____ Age: _____

Student Email: _____ Grade: _____

Parent/Guardian Name: _____

Address: _____ Phone: (H) _____

_____ (W) _____

_____ Email: (H) _____

_____ (W) _____

School District: _____

County of Residence: _____ Other Information: _____

GIEP TEAM PARTICIPANTS

The Gifted Individualized Education Plan (GIEP) Team makes the decisions about the student's program and placement. Required members of the GIEP team are: the student's parent(s)/guardian(s), the student (if appropriate), one or more of the student's current teachers, a school district representative, other individuals at the discretion of either the parents/guardians or district, and a teacher of the gifted.

NAME (typed or printed)	POSITION	SIGNATURE
	Parent/Guardian	
	Parent/Guardian	
	Student*	
	Teacher of gifted	
	Teacher of _____	
	Teacher of _____	
	Teacher of _____	
	School District Representative (Chairperson)**	

*The student may participate if the parents/guardians choose to have the student participate.

**The district representative is one who is knowledgeable about the availability of resources of the district and who is authorized by the district to commit those resources.

I. PRESENT LEVELS OF EDUCATIONAL PERFORMANCE:

A. Ability and assessment test scores:

B. Group and individual achievement measures:

C. Grades:

D. Progress on goals:

E. Instructional levels:

F. Aptitudes, interests, specialized skills, products and evidence of effectiveness in other academic areas:

II. GOALS AND OUTCOMES: (Use as many copies of these pages or sections of these pages as needed to plan appropriately for the student).

A. ANNUAL GOAL:

B. SHORT-TERM LEARNING OUTCOMES:

Short-Term Objectives	Objective Criteria	Assessment Procedures	Timelines
1.			
2.			
3.			

C. SPECIALLY DESIGNED INSTRUCTION TO BE PROVIDED TO THE STUDENT: (Include this information for each annual goal.)

SDI	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration

D. SUPPORT SERVICES NEEDED TO ASSIST THE GIFTED STUDENT TO BENEFIT FROM GIFTED EDUCATION:

Support Services	Projected Date for Initiation	Anticipated Frequency	Location	Anticipated Duration