

# PENN MANOR SCHOOL DISTRICT

ADMINISTRATIVE REGULATION

APPROVED: March 18, 2011

REVISED:

## 108-AR-3. TEXTBOOK EVALUATION FORM

Title: \_\_\_\_\_

Publisher: \_\_\_\_\_

Copyright Date: \_\_\_\_\_

Grade Level/Levels or Course: \_\_\_\_\_

1. Does the textbook have the following items related to the program:

	<u>Yes</u>	<u>No</u>	<u>Not Applicable</u>
a. Lab Manual	_____	_____	_____
b. CD ROMS	_____	_____	_____
c. Digital Media	_____	_____	_____
d. Tests	_____	_____	_____
e. Workbooks	_____	_____	_____
f. Teacher's Editions	_____	_____	_____
g. Glossary	_____	_____	_____
h. Index	_____	_____	_____
i. Transparencies	_____	_____	_____
j. Flash Cards	_____	_____	_____
k. Kits	_____	_____	_____
l. Other _____	_____	_____	_____

2. Assuming heterogeneous grouping of students, this text would be satisfactory for:

- all students
- only the most able students
- only the least able students
- only average students
- no students

3. Assuming students can be grouped homogeneously, this text would be satisfactory for:

- high ability groups
- average ability groups
- low ability groups

4. When a new term is first introduced:

- it is printed in large bold type
- it is printed in bold type and syllabified
- it is underlined
- it is then repeated in different contexts
- some combination of the above items is used
- no special treatment of the term is used
- other \_\_\_\_\_

5. Are the illustrative materials, such as graphs, charts, pictures, etc., on the same pages as the related text materials?

- yes       no

6. Generally, do most of the pages give the impression of being crowded with material?

- yes       no

7. Generally, the illustrative material is:

- good quality
- clear
- free of ethnic bias
- free of sexual/gender bias
- timely
- interesting

8. Generally, does the text appear to be sturdy and durable?

- yes             no

9. Comparing the practical, descriptive aspects to the technical, theoretical aspects of the text, this text is:

- more practical/descriptive
- more technical/theoretical
- not applicable

10. Comparing emphasis on subject content to that on subject principles, this text:

- emphasizes subject content more
- emphasizes principles more
- not applicable

11. Does the text include summary or review materials for the main sections or chapters?

- yes    no    not applicable

12. Are questions and problems in the text generally appropriate?

- yes    no    not applicable

13. Are there questions and/or problems in the text which require students to use higher levels of thinking than recall?

- yes    no

14. Compared to other texts which you have reviewed, how would you rate it?

- first
- second
- third
- fourth
- fifth

15. Are the narrative portions of the book free of:

- a. sexual/gender bias                     yes     no
- b. ethnic bias                             yes     no

16. The reading level of this textbook is appropriate:

- yes     no

17. Textbook is consistent with goals and objectives of Penn Manor School District:

- yes     no

18. Textbook is consistent with written planned instruction:

- yes     no

19. Would this text cause problems for students? (If YES explain briefly.)

20. Would this text cause problems for teachers who use it? (If YES please explain briefly.)

21. Does the text provide balanced, alternate viewpoints when contents are potentially controversial?

- yes     no

22. Please indicate below any additional comments you would like to make regarding this text.

Reviewed by Textbook Selection Committee: \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_

Date: \_\_\_\_\_

This text will replace the following textbook: \_\_\_\_\_

\_\_\_\_\_ which was adopted in: \_\_\_\_\_  
(year)