

PENN MANOR SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSIGNMENT WITHIN
DISTRICT

ADOPTED: September 13, 2010

REVISED:

	206. ASSIGNMENT WITHIN DISTRICT
1. Purpose	The Board directs that the assignment of students to classes and schools within this district shall be consistent with the educational needs and abilities of students and the best use of district resources.
2. Authority SC 1310 Pol. 103	The Board shall determine periodically the school attendance areas of the district, and the students within each area are expected to attend the designated school. In assigning students to schools within this district, no discrimination shall occur.
3. Delegation of Responsibility	<p>The Superintendent periodically shall review existing attendance areas and recommend to the Board changes that may be justified by:</p> <ol style="list-style-type: none"> 1. Considerations of safe student transportation and travel. 2. Financial and administrative efficiency. 3. Appropriateness of the instructional program. <p>The Superintendent or designee may assign a student to a school other than the one designated for the attendance area when such exception is justified by circumstances and is in the educational interest of the student.</p> <p>The Superintendent or designee shall assign incoming transfer students to schools, grades, and classes that afford each student the greatest likelihood of realizing his/her educational and academic goals.</p> <p>The building principal shall assign students in the school to appropriate grades, classes or groups, based on consideration of the needs and abilities of the student, as well as the educational program and administration of the school.</p>

<p>4. Guidelines</p> <p>SC 1310.1</p> <p>Pol. 906</p>	<p><u>Classroom Placement Of Twins/Higher Order Multiples</u></p> <p>A parent/guardian of twins or higher order multiples who are in the same grade level at the same school may request that their children be placed in the same classroom or in separate classrooms. The request for classroom placement must be made no later than ten (10) days after the first day of each school year or ten (10) days after the first day of the children's attendance.</p> <p>The school shall provide the classroom placement requested by the parent/guardian, with the following exceptions:</p> <ol style="list-style-type: none">1. After consultation with the Superintendent or designee, the principal determines that an alternative placement is necessary.2. After consultation with the teacher of each classroom in which the children are placed, the principal determines that the requested classroom placement is disruptive to the classroom. The principal may then determine the appropriate classroom placement for the siblings.3. If the request for separate classroom placement would require the district to add an additional class to the grade level of the siblings. <p>The school may recommend classroom placement and provide professional education advice to the parent/guardian to assist in making the best decision for their children's education.</p> <p>A parent/guardian may appeal the principal's classroom placement of twins or higher order multiples in accordance with Board policy.</p> <p><u>Grade Acceleration</u></p> <p>The Board strives to meet the needs of all students in a manner that challenges and motivates. The acceleration of elementary students is one (1) possible option to achieve this goal.</p>
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	<p>The decision to accelerate has dramatic implications both academically and socially. For this reason, the district has established these guidelines for considering the acceleration of elementary students:</p> <ol style="list-style-type: none">1. When the principal determines that a student is an appropriate candidate for consideration for acceleration, that principal shall refer the student to the building consultation team. The consultation team may consist of but is not restricted to, the following personnel: classroom teacher, building teacher, building principal, building nurse, building counselor, district psychologist and central administration. <p>The consultation team shall evaluate all appropriate data regarding the academic qualifications of the candidate. The consultation team will also evaluate appropriate timing for the acceleration to the new grade. Special attention will be given to the social development and the physical and emotional maturity of the candidate. Additional data including a psychological and/or psychiatric evaluation may be requested.</p> <ol style="list-style-type: none">2. Within one (1) week following receipt of the consultation team's recommendation, the principal shall confer with the parents/guardians to report both the recommendation and the justifications for the recommendation.3. Placement of a student into a higher grade level shall be made following the written consent of the parents/guardians and the approval of the Superintendent or designee. This written consent shall be dated and placed into the student's cumulative folder. <p>References:</p> <p>School Code – 24 P.S. Sec. 1310, 1310.1</p> <p>Board Policy – 103, 906</p>
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