## PENN MANOR SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: CURRENT EVENTS

ADOPTED: September 13, 2010

**REVISED**:

|                                      | 119. CURRENT EVENTS                                                                                                                                                                                                                                                                                                                                                                                                     |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 1. Purpose                           | The Board believes that consideration of current events has a legitimate place in the educational program of the schools. Properly introduced and conducted, discussion of such events can help students learn to identify important issues, explore fully and fairly all sides of an issue, weigh carefully the values and factors involved, and develop skills for formulating and evaluating positions and opinions. |
| 2. Definition                        | A <b>current event</b> is defined as a topic on which opposing points of view have been promulgated by responsible opinion and is not expressly enumerated in the course guide as content of the course of study.                                                                                                                                                                                                       |
| 3. Authority<br>Title 22<br>Sec. 4.4 | The Board shall permit the introduction and proper educational use of current events, provided that their use in the instructional program:                                                                                                                                                                                                                                                                             |
|                                      | 1. Is related to the course's educational goals and the students' level of maturity.                                                                                                                                                                                                                                                                                                                                    |
|                                      | 2. Does not tend to indoctrinate or persuade students to a particular point of view.                                                                                                                                                                                                                                                                                                                                    |
|                                      | 3. Encourages balanced presentations and open-mindedness.                                                                                                                                                                                                                                                                                                                                                               |
|                                      | 4. Is conducted in a spirit of scholarly inquiry.                                                                                                                                                                                                                                                                                                                                                                       |
| 4. Delegation of Responsibility      | The Superintendent or designee shall develop administrative regulations for the management of current events that do not stifle the spirit of free and scholarly inquiry.                                                                                                                                                                                                                                               |
|                                      | References:                                                                                                                                                                                                                                                                                                                                                                                                             |
|                                      | School Code – 24 P.S. Sec. 510                                                                                                                                                                                                                                                                                                                                                                                          |
|                                      | State Board of Education Regulations – 22 PA Code Sec. 4.4                                                                                                                                                                                                                                                                                                                                                              |
|                                      | Board Policy – 000                                                                                                                                                                                                                                                                                                                                                                                                      |