

PENN MANOR SCHOOL DISTRICT

SECTION: PROGRAMS

TITLE: GIFTED EDUCATION

ADOPTED: September 13, 2010

REVISED:

	114. GIFTED EDUCATION
1. Authority SC 1371 Title 22 Sec. 4.28, 16.1 et seq	<p>In accordance with the Board's philosophy to develop the special abilities of each student, the district shall provide gifted education services and programs designed to meet the individual educational needs of identified students.</p>
Title 22 Sec. 16.2	<p>The Board may enter into a cooperative agreement with other approved educational providers for gifted education services and programs.</p> <p>The Board directs that the district's gifted education program shall provide the following:</p>
Title 22 Sec. 16.21	1. System to locate and identify all students within the district who are thought to be gifted and in need of specially designed instruction.
Title 22 Sec. 16.21	2. Screening and evaluation process to determine students' educational needs that meets state requirements.
Title 22 Sec. 16.21	3. Procedures to determine whether a student is mentally gifted.
Title 22 Sec. 16.22, 16.23, 16.32	4. Gifted Individualized Education Plan (GIEP) developed, and subsequently modified, for each student based on his/her unique needs and the written report of the Gifted Multidisciplinary Team (GMDT).
Title 22 Sec. 16.63	5. Safeguards for the due process rights of gifted students. 6. Notification to teachers of their responsibilities to each of their identified gifted students, as provided in the student's Gifted Individualized Education Plan (GIEP).

<p>3. Delegation of Responsibility</p>	<p>Awareness activities may include providing written notice of the district's gifted education program through local newspapers, other media, student handbooks and the district web site.</p> <p>The Superintendent or designee shall develop administrative regulations to implement this policy.</p> <p>References:</p> <p>School Code – 24 P.S. Sec. 1371</p> <p>State Board of Education Regulations – 22 PA Code Sec. 4.28, 11.12, 16.1 et seq.</p> <p>Board Policy – 000, 113, 216</p>
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