

PENN MANOR  
SCHOOL DISTRICT

SECTION: COMMUNITY  
TITLE: TITLE I PARENTAL INVOLVEMENT  
ADOPTED: September 13, 2010  
REVISED:

<p>1. Purpose</p>            <p>2. Authority 20 U.S.C. Sec. 6318</p>	<p>918. TITLE I PARENTAL INVOLVEMENT</p> <p>The district recognizes and is committed to the belief that all students can learn and acknowledges that parents/guardians share the district’s commitment to the education success of students.</p> <p>Parental involvement is an ongoing process that assists parents/guardians to meet their basic obligation as their child’s first educator, promotes a clear two-way dialogue between the home and school, and supports parents/guardians as leaders and decision makers at all levels concerning the education of students.</p> <p>The involvement of parents/guardians and community members is an essential component of educating students. Every effort to invite and consider parent/guardian and community input will be made to ensure the success of students in the district.</p> <p>To this end, a written plan for Title I parental involvement shall be developed that establishes programs and practices to enhance parental involvement, increases communication between the home and school, and reflects the needs of students and families. The plan for parental involvement shall:</p> <ol style="list-style-type: none"> <li>1. Be jointly developed by parents/guardians and school staff.</li> <li>2. Provide the coordination, technical assistance and other support necessary to assist participating schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance.</li> <li>3. Be used to plan for future programs.</li> <li>4. Develop activities that promote the schools’ and parents’/guardians’ capacity for strong parental involvement.</li> <li>5. Present a design for initial and ongoing activities for students, professional staff and parents/guardians.</li> </ol>
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<p>20 U.S.C. Sec. 6318</p> <p>3. Delegation of Responsibility</p> <p>20 U.S.C. Sec. 6318</p>	<ol style="list-style-type: none"> <li>6. Coordinate and integrate parental involvement strategies with appropriate programs, as provided by law.</li> <li>7. Include a notification of service between the school and the home.</li> <li>8. Support the development, implementation and education of the parental involvement program.</li> <li>9. Convene an annual meeting to plan, review and improve programs.</li> <li>10. Identify barriers to participation by parents/guardians who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority.</li> <li>11. Use findings of annual evaluations to design strategies for more effective parental involvement.</li> <li>12. Involve parents/guardians in the activities of schools served under Title I.</li> </ol> <p>The Board shall adopt and distribute the parental involvement policy, which shall be incorporated into the district's Title I plan and shall be evaluated annually, with parental involvement.</p> <p>The Superintendent or designee shall ensure that the district's Title I parental involvement policy, plan and programs comply with the requirements of federal law.</p> <p>The building principal and/or Title I staff shall provide to parents/guardians of students participating in Title I programs:</p> <ol style="list-style-type: none"> <li>1. Explanation of the reasons supporting their child's selection for the program.</li> <li>2. Set of objectives to be addressed.</li> <li>3. Description of the services to be provided.</li> </ol> <p>The Superintendent or designee shall ensure that information and reports provided to parents/guardians are in an understandable and uniform format and, to the extent practicable, in a language the parents/guardians can understand.</p>
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<p>4. Guidelines 20 U.S.C. Sec. 6318</p> <p>20 U.S.C. Sec. 6318</p>	<p>An annual meeting of parents/guardians of participating Title I students shall be held to explain the goals and purposes of the Title I program. Parents/Guardians shall be given the opportunity to participate in the design, development, operation and evaluation of the program. Parents/Guardians shall be encouraged to participate in planning activities, to offer suggestions, and to ask questions regarding policies and programs.</p> <p>In addition to the required annual meeting, additional parent/guardian meetings shall be held at various times of the day and evening. At these meetings, parents/guardians shall be provided:</p> <ol style="list-style-type: none"> <li>1. Information about programs provided under Title I.</li> <li>2. Description and explanation of the curriculum in use, the forms of academic assessment used to measure student progress, and the proficiency levels students are expected to meet.</li> <li>3. Opportunities to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children.</li> <li>4. Opportunities to submit parent/guardian comments about the program to the district level.</li> </ol> <p>If sufficient, Title I funding may be used to facilitate parent/guardian attendance at meetings through payment of transportation and child care costs.</p> <p>Opportunities shall be provided for parents/guardians to meet with the classroom and Title I teachers to discuss their child's progress.</p> <p>Parents/Guardians may be given guidance as to how they can assist at home in the education of their child.</p> <p><u>School-Parental Compact</u></p>
<p>Pol. 102</p>	<p>Each school in the district receiving Title I funds shall jointly develop with parents/guardians of students served in the program a School-Parental Compact outlining the manner in which parents/guardians, school staff and students share responsibility for improved student achievement in meeting academic standards. The compact shall:</p> <ol style="list-style-type: none"> <li>1. Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment, enabling students in the Title I program to meet the district's academic standards.</li> </ol>

2. Indicate the ways in which parents/guardians will be responsible for supporting their children's learning, such as monitoring attendance, homework completion, and television watching; volunteering in the classroom; and participating, as appropriate, in decisions related to their child's education and positive use of extracurricular time.
3. Address the importance of parent-teacher communication on an ongoing basis through, at a minimum, parent-teacher conferences, frequent reports to parents/guardians, and reasonable access to staff.

References:

State Board of Education Regulations – 22 PA Code Sec. 403.1

No Child Left Behind Act – 20 U.S.C. Sec. 6318

Board Policy – 102