

PENN MANOR SCHOOL DISTRICT

SECTION: PUPILS

TITLE: ASSESSMENT OF STUDENT
PROGRESS

ADOPTED: February 8, 1999

REVISED: November 8, 1999

213. ASSESSMENT OF STUDENT PROGRESS	
<p>1. Purpose Pol. 212</p>	<p>The Board recognizes that a system of assessing student achievement can help students, teachers, and parents to better assess a student's progress toward educational goals and academic standards.</p>
<p>2. Definition Title 22 Sec. 4.11</p>	<p>Assessment shall be the system of measuring and recording student progress and achievement that enables the student, parents and teachers to determine a student's attainment of established academic standards and to:</p> <ol style="list-style-type: none"> 1. Learn the student's strengths and weaknesses. 2. Plan an educational and vocational future for the student in areas of the greatest potential for success. 3. Know where remedial work is required.
<p>3. Authority SC 1531, 1532 Title 22 Sec. 4.11, 4.51, 4.52 Pol. 102, 216</p>	<p>The Board directs that the district's instructional program shall include a system of assessing all students' academic progress. The system shall include descriptions of how achievement of academic standards will be measured and how this information will be used to assist students having difficulty meeting required standards.</p>
<p>Title 22 Sec. 4.52 (g)</p>	<p>Students with disabilities shall be included in the district's assessment system, with appropriate accommodations when necessary.</p>
<p>Title 22 Sec. 4.52</p>	<p>The district shall provide an assessment system that may include:</p> <ol style="list-style-type: none"> 1. Written work by students. 2. Scientific experiments conducted by students. 3. Works of art or musical, theatrical or dance performances by students.

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<p>4. Delegation of Responsibility Title 22 Sec. 4.52 Po. 102</p> <p>School Code 1531, 1532</p> <p>Pa Code Title 22 Sec. 4.11 4.52</p>	<ol style="list-style-type: none">4. Other demonstrations, performances, products or projects by students related to specific academic standards.5. Examinations developed by teachers to assess specific academic standards.6. Nationally available achievement tests.7. Diagnostic assessments.8. Other measures, as appropriate, which may include standardized tests.9. Evaluations of portfolios of student work related to achievement of academic standards. <p>The Superintendent or designee shall develop and implement procedures to assess student progress, in accordance with district goals and regulations of the State Board of Education.</p>
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