

PENN MANOR SCHOOL DISTRICT

SECTION: PUPILS

TITLE: GRADE ACCELERATION

ADOPTED: February 8, 1999

REVISED:

206.1. GRADE ACCELERATION	
1. Purpose	The district strives to meet the needs of all students in a manner that challenges and motivates. The acceleration of elementary students is one possible option to achieve this goal.
2. Guidelines	<p>The decision to accelerate has dramatic implications both academically and socially. For this reason the district has established these guidelines for considering the acceleration of elementary students.</p> <ol style="list-style-type: none">1. When the principal determines that a student is an appropriate candidate for consideration for acceleration, that principal will refer the student to the building consultation team. The consultation team may consist of, but is not restricted to, the following personnel: classroom teacher, building teacher, building principal, building nurse, building counselor, district psychologist and central administration. The consultation team shall evaluate all appropriate data regarding the academic qualifications of the candidate. The consultation team will also evaluate appropriate timing for the acceleration to the new grade. Special attention will be given to the social development and the physical and emotional maturity of the candidate. Additional data including a psychological and/or psychiatric evaluation may be requested.2. Within one (1) week following receipt of the consultation team's recommendation, the principal shall confer with the parents to report both the recommendation and the justifications for the recommendation.3. Placement of a student into a higher grade level will be made following the written consent of the parents and the approval of Central Administration. This written consent shall be dated and placed into the student's cumulative folder.