

SECTION: PUPILS

TITLE: SPECIAL EDUCATION

ADOPTED: February 8, 1999

REVISED: October 10, 2006

PENN MANOR SCHOOL DISTRICT

<p>I. References</p>	<p><u>Statutory References:</u></p> <ul style="list-style-type: none"> • School Code: 24 P.S. §13-1371 and §13-1372 • Individuals with Disabilities Education Act: 20 U.S.C. §1400-§1487 <p><u>Regulations:</u></p> <ul style="list-style-type: none"> • State Board of Education regulations: 22 Pa. Code §14.1 - §14.74; 22 Pa. Code §342.1 - §342.74 • IDEA: 34 C.F.R. §300.1 - §300.756
<p>II. Summary of Policy</p>	<p>Consistent with the requirements of the State Board of Education and the Individuals with Disabilities Education Act, each exceptional student shall be provided with an educational program that meets the individual needs and abilities of the student. Individualized educational programs will be designed to comply with the requirements of federal and state law, and shall be consistent with the educational needs of the student, the special education opportunities available to the student, and the regular education programs available to the student.</p>
<p>III. Statement of Policy</p>	<p>A. Each exceptional student shall be provided with an individualized education program which best assures that the student’s educational program will be provided in the least restrictive environment in accordance with federal and state law.</p> <p>B. Each exceptional student shall be entitled to participate in activities sponsored by the district, including extra-curricular and co-curricular activities, intramural and interscholastic activities, unless such participation is not practical because of the particular disability of the student.</p> <p>C. Behavior Support Policy. The Individualized Education Plan of each exceptional student who exhibits behavior problems which interfere with his/her ability to learn (including students identified as seriously emotionally disturbed) shall include provisions for behavioral support procedures in accordance with the requirements of the State Board of Education and the Individuals with Disabilities Education Act.</p>

In accordance with §342.36 of the regulations of the State Board of Education, the district shall apply the following guidelines related to behavior support for exceptional students:

1. Positive techniques (defined as methods which utilize positive reinforcement to shape a student's behavior, ranging from the use of positive verbal statements as a reward for good behavior to specific tangible rewards) for the development, change and maintenance of selected behaviors shall be attempted prior to the use of more intrusive or regressive measures.
2. Restraints (defined as devices, including physical and mechanical restraints, and techniques designed and used to control acute or episodic aggressive behaviors or to control involuntary movements or lack of muscular control due to organic causes or conditions) may be used only when the student is acting in a manner which is a clear and present danger to himself, to other students or to employees, and only when less restrictive measures and techniques have proven to be or are less effective.
3. The IEP team shall review the use of restraints to control aggressive behavior of an exceptional student for appropriateness and effectiveness. The use of restraints will not be included in the individualized educational program as a punishment, for the convenience of employees, or as a substitute for an educational program.
4. Mechanical restraints, which are used to control involuntary movement or lack of muscular control of students when due to organic causes or conditions, may be employed only when specified by an individualized education program for the student and as determined by a medical professional qualified to make the determination, and as agreed to by the student's parents. Mechanical restraints shall prevent a student from injuring himself or others or promote normative body positioning and physical functioning.
5. The following aversive techniques (which are defined as deliberate activities designed to establish a negative association with a specific behavior) shall not be used:
 - a. Corporal punishment.
 - b. Punishment for a manifestation of a student's disability.
 - c. Locked rooms, locked boxes, other locked structures or spaces from which the student cannot readily exit.

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| | <ul style="list-style-type: none">d. Noxious substances.e. Deprivation of basic human rights, such as withholding meals, water or fresh air.f. Serial suspensions.g. Treatment of a demeaning nature.h. Electric shock.i. Methods implemented by untrained personnel.j. Methods which have not been outlined in the district's plan. <p>6. To the extent required by federal or state law, the district will obtain parent consent prior to the use of highly restraining or instructive procedures.</p> <p>7. Periodic training shall be provided to the district's personnel regarding the provisions of this policy, as well as training in the use of specific procedures, methods and techniques for behavior support.</p> |
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